

House of Representatives

General Assembly

File No. 126

February Session, 2022

Substitute House Bill No. 5244

House of Representatives, March 28, 2022

The Committee on Children reported through REP. LINEHAN of the 103rd Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

AN ACT CONCERNING THE PROVISION OF OPIOID ANTAGONISTS IN SCHOOLS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- Section 1. Section 10-212a of the general statutes is repealed and the following is substituted in lieu thereof (*Effective from passage*):
- 3 (a) (1) A school nurse or, in the absence of such nurse, any other nurse 4 licensed pursuant to the provisions of chapter 378, including a nurse 5 employed by, or providing services under the direction of a local or 6 regional board of education at, a school-based health clinic, who shall administer medical preparations only to students enrolled in such 8 school-based health clinic in the absence of a school nurse, the principal, 9 any teacher, licensed athletic trainer, licensed physical or occupational 10 therapist employed by a school district, or coach of intramural and 11 interscholastic athletics of a school may administer, subject to the 12 provisions of subdivision (2) of this subsection, medicinal preparations, 13 including such controlled drugs as the Commissioner of Consumer 14 Protection may, by regulation, designate, to any student at such school

pursuant to the written order of a physician licensed to practice medicine, or a dentist licensed to practice dental medicine in this or another state, or an optometrist licensed to practice optometry in this state under chapter 380, or an advanced practice registered nurse licensed to prescribe in accordance with section 20-94a, or a physician assistant licensed to prescribe in accordance with section 20-12d, and the written authorization of a parent or guardian of such child. The administration of medicinal preparations by a nurse licensed pursuant to the provisions of chapter 378, a principal, teacher, licensed athletic trainer, licensed physical or occupational therapist employed by a school district, or coach shall be under the general supervision of a school nurse. No such school nurse or other nurse, principal, teacher, licensed athletic trainer, licensed physical or occupational therapist employed by a school district, coach or school paraprofessional administering medication pursuant to this section shall be liable to such student or a parent or guardian of such student for civil damages for any personal injuries that result from acts or omissions of such school nurse or other nurse, principal, teacher, licensed athletic trainer, licensed physical or occupational therapist employed by a school district, coach or school paraprofessional administering medication pursuant to this section in administering such preparations that may constitute ordinary negligence. This immunity does not apply to acts or omissions constituting gross, wilful or wanton negligence.

(2) Each local and regional board of education that allows a school nurse or, in the absence of such nurse, any other nurse licensed pursuant to the provisions of chapter 378, including a nurse employed by, or providing services under the direction of a local or regional board of education at, a school-based health clinic, who shall administer medical preparations only to students enrolled in such school-based health clinic in the absence of a school nurse, the principal, any teacher, licensed athletic trainer, licensed physical or occupational therapist employed by a school district, coach of intramural and interscholastic athletics or school paraprofessional of a school to administer medicine or that allows a student to possess, self-administer or possess and self-administer medicine, including medicine administered through the use

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of an asthmatic inhaler or an automatic prefilled cartridge injector or similar automatic injectable equipment, shall adopt written policies and procedures, in accordance with this section and the regulations adopted pursuant to subsection (c) of this section, that shall be approved by the school medical advisor, if any, or other qualified licensed physician. Once so approved, such administration of medication shall be in accordance with such policies and procedures.

- (3) A director of a school readiness program as defined in section 10-16p or a before or after school program exempt from licensure by the Department of Public Health pursuant to subdivision (1) of subsection (b) of section 19a-77, or the director's designee, may administer medications to a child enrolled in such a program in accordance with regulations adopted by the State Board of Education in accordance with the provisions of chapter 54. No individual administering medications pursuant to this subdivision shall be liable to such child or a parent or guardian of such child for civil damages for any personal injuries that result from acts or omissions of such individual in administering such medications which may constitute ordinary negligence. This immunity shall not apply to acts or omissions constituting gross, wilful or wanton negligence.
- (b) Each school wherein any controlled drug is administered under the provisions of this section shall keep such records thereof as are required of hospitals under the provisions of subsections (f) and (h) of section 21a-254 and shall store such drug in such manner as the Commissioner of Consumer Protection shall, by regulation, require.
- (c) The State Board of Education, in consultation with the Commissioner of Public Health, shall adopt regulations, in accordance with the provisions of chapter 54, determined to be necessary by the board to carry out the provisions of this section, including, but not limited to, regulations that (1) specify conditions under which a coach of intramural and interscholastic athletics may administer medicinal preparations, including controlled drugs specified in the regulations adopted by the commissioner, to a child participating in such intramural

and interscholastic athletics, (2) specify conditions and procedures for the administration of medication by school personnel to students, including, but not limited to, (A) the conditions and procedures for the storage and administration of epinephrine by school personnel to students for the purpose of emergency first aid to students who experience allergic reactions and who do not have a prior written authorization for the administration of epinephrine, in accordance with the provisions of subdivision (2) of subsection (d) of this section, and (B) the conditions and procedures for the storage and administration of opioid antagonists by school personnel to students who experience an opioid-related drug overdose and who do not have a prior written authorization for the administration of an opioid antagonist, in accordance with the provisions of subdivision (1) of subsection (g) of this section, and (3) specify conditions for the possession, selfadministration or possession and self-administration of medication by students, including permitting a child diagnosed with: (A) Asthma to retain possession of an asthmatic inhaler at all times while attending school for prompt treatment of the child's asthma and to protect the child against serious harm or death provided a written authorization for self-administration of medication signed by the child's parent or guardian and an authorized prescriber is submitted to the school nurse; and (B) an allergic condition to retain possession of an automatic prefilled cartridge injector or similar automatic injectable equipment at all times, including while attending school or receiving school transportation services, for prompt treatment of the child's allergic condition and to protect the child against serious harm or death provided a written authorization for self-administration of medication signed by the child's parent or guardian and an authorized prescriber is submitted to the school nurse. The regulations shall require authorization pursuant to: (i) The written order of a physician licensed to practice medicine in this or another state, a dentist licensed to practice dental medicine in this or another state, an advanced practice registered nurse licensed under chapter 378, a physician assistant licensed under chapter 370, a podiatrist licensed under chapter 375, or an optometrist licensed under chapter 380; and (ii) the written authorization of a parent

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or guardian of such child.

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(d) (1) (A) With the written authorization of a student's parent or guardian, and (B) pursuant to the written order of a qualified medical professional, a school nurse and a school medical advisor, if any, may jointly approve and provide general supervision to an identified school paraprofessional to administer medication, including, but not limited to, medication administered with a cartridge injector, to a specific student with a medically diagnosed allergic condition that may require prompt treatment in order to protect the student against serious harm or death.

(2) A school nurse or, in the absence of a school nurse, a qualified school employee shall maintain epinephrine in cartridge injectors for the purpose of emergency first aid to students who experience allergic reactions and do not have a prior written authorization of a parent or guardian or a prior written order of a qualified medical professional for the administration of epinephrine. A school nurse or a school principal shall select qualified school employees to administer such epinephrine under this subdivision, and there shall be at least one such qualified school employee on the grounds of the school during regular school hours in the absence of a school nurse. A school nurse or, in the absence of such school nurse, such qualified school employee may administer such epinephrine under this subdivision, provided such administration of epinephrine is in accordance with policies and procedures adopted pursuant to subsection (a) of this section. Such administration of epinephrine by a qualified school employee shall be limited to situations when the school nurse is absent or unavailable. No qualified school employee shall administer such epinephrine under this subdivision unless such qualified school employee annually completes the training program described in section 10-212g. The parent or guardian of a student may submit, in writing, to the school nurse and school medical advisor, if any, that epinephrine shall not be administered to such student under this subdivision.

(3) In the case of a student with a medically diagnosed lifethreatening allergic condition, (A) with the written authorization of

such student's parent or guardian, and (B) pursuant to the written order of a qualified medical professional, such student may possess, self-administer or possess and self-administer medication, including, but not limited to, medication administered with a cartridge injector, to protect such student against serious harm or death.

- (4) For purposes of this subsection, (A) "cartridge injector" means an automatic prefilled cartridge injector or similar automatic injectable equipment used to deliver epinephrine in a standard dose for emergency first aid response to allergic reactions, (B) "qualified school employee" means a principal, teacher, licensed athletic trainer, licensed physical or occupational therapist employed by a school district, coach or school paraprofessional, and (C) "qualified medical professional" means (i) a physician licensed under chapter 370, (ii) an optometrist licensed to practice optometry under chapter 380, (iii) an advanced practice registered nurse licensed to prescribe in accordance with section 20-94a, or (iv) a physician assistant licensed to prescribe in accordance with section 20-12d.
- (e) (1) With the written authorization of a student's parent or guardian, and (2) pursuant to a written order of the student's physician licensed under chapter 370 or the student's advanced practice registered nurse licensed under chapter 378, a school nurse or a school principal shall select, and a school nurse shall provide general supervision to, a qualified school employee to administer medication with injectable equipment used to administer glucagon to a student with diabetes that may require prompt treatment in order to protect the student against serious harm or death. Such authorization shall be limited to situations when the school nurse is absent or unavailable. No qualified school employee shall administer medication under this subsection unless (A) such qualified school employee annually completes any training required by the school nurse and school medical advisor, if any, in the administration of medication with injectable equipment used to administer glucagon, (B) the school nurse and school medical advisor, if any, have attested, in writing, that such qualified school employee has completed such training, and (C) such qualified school employee

voluntarily agrees to serve as a qualified school employee. For purposes of this subsection, "injectable equipment used to administer glucagon" means an injector or injectable equipment used to deliver glucagon in an appropriate dose for emergency first aid response to diabetes. For purposes of this subsection, "qualified school employee" means a principal, teacher, licensed athletic trainer, licensed physical or occupational therapist employed by a school district, coach or school paraprofessional.

(f) (1) (A) With the written authorization of a student's parent or guardian, and (B) pursuant to the written order of a physician licensed under chapter 370 or an advanced practice registered nurse licensed under chapter 378, a school nurse and a school medical advisor, if any, shall select, and a school nurse shall provide general supervision to, a qualified school employee to administer antiepileptic medication, including by rectal syringe, to a specific student with a medically diagnosed epileptic condition that requires prompt treatment in accordance with the student's individual seizure action plan. Such authorization shall be limited to situations when the school nurse is absent or unavailable. No qualified school employee shall administer medication under this subsection unless (i) such qualified school employee annually completes the training program described in subdivision (2) of this subsection, (ii) the school nurse and school medical advisor, if any, have attested, in writing, that such qualified school employee has completed such training, (iii) such qualified school employee receives monthly reviews by the school nurse to confirm such qualified school employee's competency to administer antiepileptic medication under this subsection, and (iv) such qualified school employee voluntarily agrees to serve as a qualified school employee. For purposes of this subsection, "qualified school employee" means a principal, teacher, licensed athletic trainer, licensed physical or occupational therapist employed by a school district, coach or school paraprofessional.

(2) The Department of Education, in consultation with the School Nurse Advisory Council, established pursuant to section 10-212f, and

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the Association of School Nurses of Connecticut, shall develop an antiepileptic medication administrating training program. Such training program shall include instruction in (A) an overview of childhood epilepsy and types of seizure disorders, (B) interpretation of individual student's emergency seizure action plan and recognition of individual student's seizure activity, (C) emergency management procedures for seizure activity, including administration techniques for emergency seizure medication, (D) when to activate emergency medical services and postseizure procedures and follow-up, (E) reporting procedures after a student has required such delegated emergency seizure medication, and (F) any other relevant issues or topics related to emergency interventions for students who experience seizures.

(g) (1) A school nurse or, in the absence of a school nurse, a qualified school employee may maintain opioid antagonists for the purpose of emergency first aid to students who experience an opioid-related drug overdose and do not have a prior written authorization of a parent or guardian or a prior written order of a qualified medical professional for the administration of such opioid antagonist. A school nurse or a school principal shall select qualified school employees to administer such opioid antagonist under this subdivision, and there shall be at least one such qualified school employee on the grounds of the school during regular school hours in the absence of a school nurse. A school nurse or, in the absence of such school nurse, such qualified school employee may administer such opioid antagonist under this subdivision, provided such administration of the opioid antagonist is in accordance with policies and procedures adopted pursuant to subsection (a) of this section. Such administration of an opioid antagonist by a qualified school employee shall be limited to situations when the school nurse is absent or unavailable. No school nurse or qualified school employee shall administer such opioid antagonist under this subdivision unless such school nurse or qualified school employee has completed training in the distribution and administration of an opioid antagonist under an agreement entered into pursuant to section 21a-286 or any such training offered by the Department of Public Health. The parent or guardian of a student may submit a request, in writing, to the school nurse and

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254 <u>school medical advisor, if any, that an opioid antagonist shall not be</u> 255 administered to such student under this subdivision.

- (2) Not later than July 1, 2022, the Department of Education, in
 consultation with the Departments of Consumer Protection and Public
 Health, shall develop guidelines for use by local and regional boards of
 education on the storage and administration of opioid antagonists in
 schools in accordance with the provisions of this subsection.
- 261 (3) For purposes of this subsection, (A) "opioid antagonist" means 262 naloxone hydrochloride or any other similarly acting and equally safe drug approved by the federal Food and Drug Administration for the 263 264 treatment of a drug overdose, (B) "qualified school employee" means a 265 principal, teacher, licensed athletic trainer, licensed physical or 266 occupational therapist employed by a school district, coach or school paraprofessional, and (C) "qualified medical professional" means (i) a 267 physician licensed under chapter 370, (ii) an optometrist licensed to 268 269 practice optometry under chapter 380, (iii) an advanced practice 270 registered nurse licensed to prescribe in accordance with section 20-94a, 271 or (iv) a physician assistant licensed to prescribe in accordance with 272 section 20-12d.
 - Sec. 2. (NEW) (*Effective from passage*) For the fiscal year ending June 30, 2023, and each fiscal year thereafter, the Department of Education shall provide grants to local and regional boards of education for the acquisition and maintenance of opioid antagonists in accordance with the provisions of section 10-212a of the general statutes, as amended by this act. A local or regional board of education may submit an application for a grant under this section at a time and in a manner prescribed by the department.
- Sec. 3. Subsection (a) of section 10-220a of the 2022 supplement to the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2022*):
 - (a) Each local or regional board of education shall provide an inservice training program for its teachers, administrators and pupil

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personnel who hold the initial educator, provisional educator or professional educator certificate. Such program shall provide such teachers, administrators and pupil personnel with information on (1) the nature and the relationship of alcohol and drugs, as defined in subdivision (17) of section 21a-240, to health and personality development, and procedures for discouraging their abuse, (2) health and mental health risk reduction education that includes, but need not be limited to, the prevention of risk-taking behavior by children and the relationship of such behavior to substance abuse, pregnancy, sexually transmitted diseases, including HIV-infection and AIDS, as defined in section 19a-581, violence, teen dating violence, domestic violence and child abuse, (3) school violence prevention, conflict resolution, the prevention of and response to youth suicide and the identification and prevention of and response to bullying, as defined in subsection (a) of section 10-222d, except that those boards of education that implement any evidence-based model approach that is approved by the Department of Education and is consistent with subsection (c) of section 10-145a, sections 10-222d, 10-222g and 10-222h, subsection (g) of section 10-233c and sections 1 and 3 of public act 08-160, shall not be required to provide in-service training on the identification and prevention of and response to bullying, (4) cardiopulmonary resuscitation and other emergency life saving procedures, including the administration of opioid antagonists to persons who experience an opioid-related drug overdose, (5) the requirements and obligations of a mandated reporter, (6) the detection and recognition of, and evidence-based structured literacy interventions for, students with dyslexia, as defined in section 10-3d, (7) culturally responsive pedagogy and practice, including, but not limited to, the video training module relating to implicit bias and anti-bias in the hiring process in accordance with the provisions of section 10-156hh, and (8) the principles and practices of social-emotional learning and restorative practices. Each local or regional board of education may allow any paraprofessional or noncertified employee to participate, on a voluntary basis, in any in-service training program provided pursuant to this section.

Sec. 4. (NEW) (Effective from passage) (a) The Department of Children

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and Families shall conduct an instructional program that utilizes a training model that will enable participants to provide adolescent screening, brief intervention and referral to treatment training to other individuals upon completion of the instructional program. Such instructional program shall be offered to the employees of a local health department, district department of health formed pursuant to section 19a-241 of the general statutes, youth service bureau, municipality, paid municipal or volunteer fire department, local police department and local or regional board of education. The department shall conduct such instructional program at no charge to participants at least four times each year. The department may conduct each such instructional program in a different geographical region of the state during the year.

- (b) (1) Each local health department shall offer training in adolescent screening, brief intervention and referral to treatment free of charge to the employees of such local health department and to members of the public. Any employee of a local health department who has participated in the instructional program described in subsection (a) of this section shall be the person to provide such training in adolescent screening, brief intervention and referral to treatment under this subdivision.
- (2) A district department of health, youth service bureau, municipality, paid municipal or volunteer fire department, local police department or local or regional board of education may offer training in adolescent screening, brief intervention and referral to treatment free of charge to the employees of such district department of health, youth service bureau, municipality, paid municipal or volunteer fire department, local police department or local or regional board of education and to members of the public. Any employee who has participated in the instructional program described in subsection (a) of this section shall be the person to provide such training in adolescent screening, brief intervention and referral to treatment under this subdivision.

This act shall take effect as follows and shall amend the following sections:

Section 1	from passage	10-212a
Sec. 2	from passage	New section
Sec. 3	July 1, 2022	10-220a(a)
Sec. 4	from passage	New section

KID Joint Favorable Subst.

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact:

Agency Affected	Fund-Effect	FY 23 \$	FY 24 \$
Education, Dept.;	GF - Cost	90,000	90,000
Education, Dept.	GF - Cost	See Below	See Below
State Comptroller - Fringe	GF - Cost	36,477	36,477
Benefits ¹			
Children & Families, Dept.	GF - Cost	160,000	160,000

Note: GF=General Fund

Municipal Impact:

Municipalities	Effect	FY 23 \$	FY 24 \$
Local and Regional School	STATE	See Below	See Below
Districts	MANDATE ² -		
	Cost/Revenue		
	Gain		
Various Municipalities	STATE	See Below	See Below
	MANDATE -		
	Cost		

Explanation

Section 1 requires the State Department of Education (SDE) by July 1, 2022, to develop guidelines for boards of education (local and regional) to use to store and administer opioid antagonists (e.g., Narcan). This results in an additional cost to SDE of approximately

¹The fringe benefit costs for most state employees are budgeted centrally in accounts administered by the Comptroller. The estimated active employee fringe benefit cost associated with most personnel changes is 40.53% of payroll in FY 23.

² State mandate is defined in Sec. 2-32b(2) of the Connecticut General Statutes, "state mandate" means any state initiated constitutional, statutory or executive action that requires a local government to establish, expand or modify its activities in such a way as to necessitate additional expenditures from local revenues.

\$90,000 annually beginning in FY 23, associated with one additional full-time position, as the agency does not have the staff or expertise necessary to complete the requirements contained within the bill. Corresponding fringe benefits of \$36,477 would also be incurred annually.

Additionally, **Section 1** authorizes a school nurse, or in the absence of a school nurse, a qualified school employee, to maintain opioid antagonists to administer emergency first aid to a student who is experiencing an opioid-related drug overdose. The bill requires a school nurse or principal to select multiple qualified school employees to administer an opioid antagonist, and at least one such employee must be on school grounds during regular school hours when the school nurse is not there. This could result in additional costs to local and regional school districts if a school must pay an employee to stay additional hours outside of their normally scheduled hours, to cover the requirements of the bill. The cost to a district would be dependent on the number of hours a school nurse is away during normal school hours and those hours are outside the normal schedule of the qualified employees.

Section 2 requires SDE to provide grants to local and regional boards of education for the purchase and maintenance of opioid antagonists, beginning in FY 23. This results in an additional cost to SDE as the agency does not have funding available to establish this grant program. The cost depends on the extent of the grant program. If grants are offered to most districts that apply and many districts do, then the cost will be significant. If, however, grant funds are limited or few districts apply, the cost will be lower. It is estimated that on average a single dose opioid rescue kit ranges from \$22 - \$60 per kit³. If a district were to purchase 100 kits, the cost would range from \$2,220 to \$6,000. The cost to SDE would result in a corresponding revenue gain to municipalities to cover these expenses.

³https://bjatta.bja.ojp.gov/naloxone/what-are-typical-costs-law-enforcement-overdose-response-program

Section 3 requires boards of education to include information on administering opioid antagonists in the in-service training provided to staff. This could result in an additional cost to local and regional school districts associated with printing and disseminating this information; it is anticipated that these costs would be minimal.

Section 4 requires the Department of Children and Families (DCF) to provide training on adolescent screening, brief intervention, and referral to treatment for various municipal employees, effective from passage. DCF is required to hold this training at least four times throughout the year. This is anticipated to result in an annual cost to DCF of \$160,000. Based on similarly structured training, it is anticipated that DCF would conduct two trainings for approximately 30 individuals each, every quarter. It is estimated that the costs associated with training approximately 60 individuals per quarter would be \$40,000.

Additionally, **Section 4** requires each local health department to provide the training to its employees and to members of the public, free of charge. This training must be provided by an employee that has attended the DCF training program. Local health departments may incur additional costs to compensate employees for time of attendance at such training and to cover their shifts while at the training. Any costs would vary with the number of trainings offered.

The Out Years

The annualized ongoing fiscal impact identified above would continue into the future subject to inflation.

OLR Bill Analysis sHB 5244

AN ACT CONCERNING THE PROVISION OF OPIOID ANTAGONISTS IN SCHOOLS.

SUMMARY

This bill requires the State Department of Education (SDE) to do the following:

- 1. by July 1, 2022, and in consultation with the Department of Consumer Protection and Department of Public Health (DPH), develop guidelines for boards of education (local and regional) to use to store and administer opioid antagonists (e.g., Narcan) and
- 2. starting in FY 23, annually provide grants to boards of education to acquire and maintain opioid antagonists as required by the bill.

Under the bill, a board of education may apply for a grant in a time and manner prescribed by SDE.

The bill authorizes a school nurse, or in the absence of a school nurse, a qualified school employee, to maintain opioid antagonists to administer emergency first aid to a student who is experiencing an opioid-related drug overdose and does not have a prior written authorization for administering this medication. It requires the State Board of Education (SBE), in consultation with the DPH commissioner, to adopt regulations that specify conditions and procedures for school personnel storing and administering opioid antagonists to these students.

The bill also requires boards of education to include information on administering opioid antagonists in the in-service training they must

provide for their teachers, administrators, and other certified pupil personnel.

Lastly, the bill requires the Department of Children and Families (DCF) to conduct a free instructional program at least four times annually that teaches participants how to provide adolescent screening, brief intervention, and referral to treatment training to other individuals. Local health departments must offer training in these matters to their employees and the public, and several other entities may do so, including boards of education.

EFFECTIVE DATE: Upon passage, except for the provision requiring boards of education to include information on opioid antagonist administration in their required in-service trainings, which takes effect July 1, 2022.

§ 1 — OPIOID ANTAGONIST ADMINISTRATION

School Nurse and Qualified Employee Authorization

The bill allows a school nurse, or in the absence of one, a qualified school employee, to maintain opioid antagonists to administer emergency first aid to a student who is experiencing an opioid-related drug overdose but does not have prior written authorization from a parent or guardian, or a prior order from a qualified medical professional to receive this medication.

Under the bill, a school nurse or principal must select qualified school employees to administer an opioid antagonist and at least one of these qualified school employees must be on school grounds during regular school hours when the school nurse is not there. A qualified school employee may only administer an opioid antagonist when the school nurse is absent or unavailable. A school nurse or qualified school employee administering an opioid antagonist must do so in accordance with the school board's adopted policies and procedures.

Under the bill, a school nurse or qualified school employee may not administer an opioid antagonist unless they complete training in its distribution and administration (1) under a local agreement with a

prescriber or pharmacist (see BACKGROUND) or (2) in a training offered by DPH.

The bill prohibits schools from administering opioid antagonists to a student under these provisions if the student's parent or guardian has stated in writing that he or she does not consent to its use. A parent or guardian may submit this request to the school nurse or school medical advisor, if any.

Definitions

By law and under the bill, an "opioid antagonist" is naloxone hydrochloride (e.g., Narcan) or any other similarly acting and equally safe drug that the Food and Drug Administration has approved for treating a drug overdose (see CGS § 17a-714a).

Under the bill, a "qualified school employee" is a principal, teacher, licensed athletic trainer, coach, school paraprofessional, or licensed physical or occupational therapist employed by a school district. A "qualified medical professional" is a state-licensed physician, optometrist, advanced practice registered nurse, or physician assistant.

§ 4 — DCF INSTRUCTIONAL PROGRAM

The bill requires DCF to conduct an instructional program using a training model that enables participants to provide adolescent screening, brief intervention, and referral to treatment training to other individuals. DCF must offer the program to employees of:

- 1. local or district health departments,
- 2. youth service bureaus,
- 3. municipalities,
- 4. paid municipal or volunteer fire departments,
- 5. local police departments, and
- 6. local or regional boards of education.

DCF must conduct the instructional program at least four times a year, at no charge to participants, and may conduct each session in a different region of the state during the year.

The bill (1) requires local health departments and (2) allows district health departments, youth service bureaus, municipalities, paid municipal or volunteer fire departments, local police departments, or boards of education, to offer free training in adolescent screening, brief intervention, and referral to treatment to their employees or members of the public. The employee providing the instructional program must have participated in the program conducted by DCF.

BACKGROUND

Opioid Antagonist Distribution Agreements With Certain Entities

By law, prescribers or pharmacists certified to prescribe an opioid antagonist may enter into an agreement with certain entities, including government agencies, concerning the distribution and administration of opioid antagonists. The agreement must address the agencies' opioid antagonist storage, handling, labeling, recalls, and record keeping.

The prescriber or pharmacist must train the individuals who will distribute or administer opioid antagonists under the agreement. Additionally, individuals who will distribute or administer opioid antagonists must receive training before doing so.

COMMITTEE ACTION

Committee on Children

Joint Favorable Substitute Yea 13 Nay 0 (03/10/2022)